

3-Level Guide: Primary Source Exemplar

R11.B-K.1.1.2 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs.

Materials:

1. copy of President Kennedy's inaugural speech
2. 3 level guide (questions to drive before, during and after reading activities)

Lesson:

1. distribute copies of Kennedy's speech and the 3 level guide.
2. read over questions on guide and ask students to consider supporting evidence as they read.
3. as students read, they check items they agree with on the guide.
4. after reading, discussion on the guide and supporting evidence found in Kennedy's speech.
5. students asked to respond to writing prompts

Writing Prompts:

1. Cite several central themes put forth in Kennedy's speech and cite specific quotes from the speech to support your thesis.
2. What was the central idea of Kennedy's message to adversaries of the United States? Support your thesis with specific quotes from his speech.
3. What is Kennedy's philosophy on the role of government in people's lives? Cite evidence from the speech to support your opinion.